

Blog Assignments Part 2
EDM 310
Fall 2009

October 18, 2009

Read, listen and watch all materials (including all comments) included in the following three blog posts:

Mr. Chamberlain on his blog titled Dear Kaia: Voicethread and Video <http://is.gd/3WS1N>

Dear Kaia <http://is.gd/3WSsn>

Intrepid Teacher: Singing Hearts <http://is.gd/3WSzD>

Write a post which summarizes the events reported in these two blogs, your reactions to the way in which these events occurred, and the implications you can see for teaching and learning in the future.

October 25, 2009

1. Review the current and emerging state initiatives and programs including, but not limited to, Alabama Learning Exchange (ALEX) and the Alabama Connecting Classroom, Educators and Students Statewide (ACCESS) program and their relationship to student achievement. **ATQS (5)(c) 3.(i)**

Start by doing a search in Google. Examine the material that is available at <http://alex.state.al.us> Read the materials provided. For the blog post due June 7, write two or more paragraphs in which you describe ALEX and the resources available to teachers well enough so that someone unfamiliar with ALEX would understand what it is and how it works. Then provide the reader with your thoughts as to the usefulness of ALEX to you when you begin teaching.

2. Search the web for information about the Alabama Connecting Classroom, Educators and Students Statewide (ACCESS) program. In addition, go to:

<http://accessdl.state.al.us/>

Thoroughly review this entire site.

Download and review the PowerPoint presentation available (The link is called ACCESS Presentation (ppt)) at: <http://accessdl.state.al.us/showaccess.php?lnk=aboutaccess>

Following the same model you used to write about ALEX, discuss the Alabama Connecting Classroom, Educators and Students Statewide (ACCESS) program.

November 1, 2009

Watch this blog post: <http://is.gd/3WVnq>

Write a blog post in which you answer this question:

Why is important for students to post their work to blogs (or in other ways)? This is one example. Use at least three other examples which you have encountered in this class (assigned or not). Include pictures and links for all example which you use.

November 8, 2009

Here is another video by Michael Wesch: <http://is.gd/3WVVZ> Watch it and then write a post in which you discuss your reactions to Dr. Wesch's comments as far as they relate to your personal life, your current experiences in college, and your future professional work as a teacher.

November 15, 2009

Go to the blog At The Teachers Desk: <http://attheteachersdesk.blogspot.com>

Examine it in its entirety - links, gadgets, members, all of it. Look through the posts, including older posts (at bottom page from time to time). Visit the blogs of some of the members. Read at least 5 posts on At the Teachers Desk which you have not previously read.

Then write a post in which you describe what you find. discuss the importance (or unimportance) of a collaborative professional blog such as this one.

November 22, 2009

Read these two lists by Doug Johnson Seven Stupid Mistakes and 7 Brilliant Things Teachers Do With Technology. Links to the lists can be found at: <http://is.gd/3WWXJ>

Read this list of New Classroom Rules by Education Innovation: <http://is.gd/3WXrk>

Pick the two most important from each of the three lists. Explain why you made the choices you did.

November 29, 2009

I hope you had a good Thanksgiving!

Wednesday December 2, 2009 MANDATORY POSTS

NOTE: You cannot successfully complete EDM 310 WITHOUT COVERING ALL OF THESE in a summary post to your blog.

1. Think about the many things we covered in class: blogs, wikis, presentations, Google Docs, Google spreadsheets, Picasa, podcasts, videocasts, YouTube, posts you read, PLNs, Twitter, other teachers and students outside of our region, comments4kids, iTunes, iTunesU, accessibility issues and the use of html tag modifiers to address some of those issues, who you are as a

professional, Google forms, data bases, Google Earth, Delicious, ACCESS, ALEX, Foliotek, technological literacy, the future of schools, your "intellectual trail". Did I miss anything? Take each of these and consider what you learned and how or if it may or will be useful to you as a teacher. and as an individual in this "modern age." List what you learned and comment about it if appropriate. List as many things as you can think of. If you did not learn anything from this class, say so. I hope, however, that was not the case.

2. Are there things you would like to have learned in this class but did not?
3. Are there things you learned in this class but wish you had not (and you will try and forget them or not use them as soon as possible)?
4. Did this class **excite** you in any way? I mean *excite*, as opposed to "was useful" or "was interesting" or "I did it"? If No, say that. If Yes, tell me what *excited* you, why, and how.
5. Did you find anything in this class to be particularly "intellectually challenging"? If so, what? Why do you think it was "intellectually challenging"?
6. Were you bored by this class at any time? If so, what bored you and how might that be corrected?
7. Would you change this course in any way (add things/delete things or anything else)? If so, give me your suggestions. Since I am always changing this course I could use your input!
8. Are you Technologically Literate at the moment? To what extent? Low Some Medium Good Great
9. How will you maintain or improve your technological literacy between now and the time you graduate? ... the time you start teaching?

In a separate post, tell me and your fellow students goodbye for now.